Strategic Renewal Plan
2012-2016

ACTIONS FOR 2013

Priority One
Mission and Religious Education

Goals for 2013
- We want to support teachers in using an inquiry approach to teaching R.E.
- For teachers to develop a familiarisation with the new curriculum.
- For all teachers to obtain full accreditation to teach religion in a catholic school.
- Further develop the relationship between parish schools and the parish.
- Further develop the Prayer and Worship component of our school life
- Familiarise staff with the new R.E. curriculum

Actions for 2013
- Establish a collaborative planning schedule for teachers
- Use professional development time to explore the curriculum.
- Audit staff to ensure all meet BCE requirements.
- Continue to engage in the sacramental life of the parish
- Have combined school liturgical celebrations at each school or in the parish church.
- Continue supporting parish initiatives
- Develop processes and practices that engage children in a broader range of prayer experiences.
- Formation of a RE implementation Team
- Twilight professional development with staff.
Priority Two
Learning and Teaching

Goals for 2013
- To enhance pedagogical practices that engages students and improve student learning
- Use technology to assist and provide formative assessment
- Communicating our beliefs and practices in relation to discovery time to the local and wider community
- Develop better schoolwide understanding of the student referral process
- Develop clear processes and procedures for the Learning Support Team to action referrals, including pro formas and timelines.
- Ensure fortnightly Learning Support Team meetings occur to monitor student referral progress.
- Use technology to capture, share create and reflect on learning.
- Develop strategies and practices that allow for rich assessment for learning and to inform the teaching and learning cycle

Actions for 2013
- Review First Steps Literacy and Numeracy resources as a planning and monitoring tool.
- Audit of current practices and resource use
- Budget for one day release per teacher per term for planning.
- Using website and social media to share our story
- Staff Meeting. Demonstrate referral process
- Student Support Team meet each fortnight to discuss and monitor case load and referrals.
- Develop process for handing on of Action Plans to subsequent teachers
- Budget time for release for teachers to sit and talk through the referral / Action Plan with parents.
- Data will be collected to show the learning story for every child. Infographics will be produced each term to support further development.
- Equip teachers and students with strategies that focus on an explicit learning language
Priority Three

Professional Practice and Collaborative Relationships

Goals for 2013
- Further develop KidsMatter and StaffMatter practices
- Ensure that processes and guidelines are all up to date
- Develop avenues to engage parents further in their child's learning.
- Give parents the opportunity to reflect and share their views of learning at Mother Teresa's
- Establish a School Board
- Explore roles and structures that will promote professional learning

Actions for 2013
- Continue with staff development via pupil free days and staff meetings
- Formalise WPHS committee Action Plan and minutes. Conduct evacuation and lockdown drills each term
- Further develop the parent portal and LIFE pages.
- Hold regular forums where any issues can be raised.
- Formation opportunities for parents in term two. First meeting Term three.
- Formalise mentoring or coaching roles. Outline expectations of various role holders. Possible establishment of focus / interest groups.
- Developing teacher goals aligned with school goals and Australian Professional Standards for teachers
Goals for 2013
- Staff work on individual goals in alignment with school / BCE goals
- Create strong links between Student learning, Australian Curriculum and schoolwide sustainability initiatives
- Facilities and resources are explicitly linked to our teaching and learning

Actions for 2013
- Whole staff reflection and planning
- Development of outdoor spaces (gardens, water hole, bush precinct as learning spaces.
- Use of portable whiteboards, outside learning spaces, using the library as a learning resource.
- Development of the radio TV studio
- Development of a virtual space to facilitate learning, communication and assessment (e.g. LIFE, evernote etc.)